

Gifted and Talented Credit for Professional Development

The law says: “Teachers who provide instruction and services that are a part of the program for gifted students receive a minimum of six hours annually of professional development in **gifted education**.”

There is state recommended content that should be included in the core areas for the 30 hour G/T foundational training. It is assumed that teachers who already have their 30 hours in the G/T core foundation will take a **six-hour update** every year. Use the questions below to justify the G/T credit.

General Question to Ask...	More specific questions...
1. How does this training address the gifted and talented student?	Does the session description tell how this training relates to gifted students? Does the content of the session relate to at least one of the three core areas required by the state? <ul style="list-style-type: none"> • Nature and Needs of the Gifted • Assessment of the Gifted • Curriculum for the Gifted
2. Is the presenter experienced in the gifted and talented area?	Has the presenter obtained the required 30 hours of G/T training? Has the presenter worked with gifted students? Will the presenter be able to relate this training to the gifted and talented classrooms today?
3. Is this training supported by research in gifted education?	Is there proof that the content of the training is supported by research in gifted education?
4. Will the instructional strategies presented in this training help teachers differentiate their curriculum for the gifted?	How do the strategies help the advanced or gifted student? Are there concrete examples presented in this training on how the strategies can be used with gifted students?
5. Will this training meet the Texas Association of Gifted and Talented requirements?	Does this training meet the criteria of professional organizations your district may utilize? Does the G/T program you are serving accept only specifically-endorsed trainings?